Activity Plan

Title	Little Sally Walker Game
Subject	Steady Beat
Author	Lesson Zone
Grade level	K-2
Time duration	30 mins
Overview	Using a rhyme to teach steady beat
Objective Materials	Performing: Singing, alone and with others, a varied repertoire of music Students will demonstrate an understanding of steady beat as they participate in this "singing" game. 'Little Sally Walker' Rhyme (provided within lesson plan)
Activities and procedures	
2 iuvuues una procedures	Step 1 Teach Little Sally Walker. Begin by chanting the lyrics phrase by phrase. When your students have learned the first phrase, move on to the next phrase. Maintain a steady beat throughout this process by tapping the quarter note on your knees.
	Little Sally Walker,
	Sitting in a saucer,
	Rise Sally rise,
	Wipe out your eyes,
	Turn to the east,
	And turn to the west,
	And turn to the one that you like best.
	Step 2 Ask students to sit in a circle. Choose a student to stand in the middle of the circle. This student will be the first "it" child.
	Step 3

	Ask students to chant the "Little Sally Walker" rhyme while patching a steady beat on their knees. The "it" student follows the directions provided by the chant.
	 Little Sally Walker - Sit in the middle of the circle. Sitting in a saucer - Remain seated. Rise Sally rise - Stand up. Wipe out your eyes - Wipe eyes. Turn to the east - Spin in one direction with right arm extended and index finger pointing at students in the circle. And turn to the west - Spin in the opposite direction. And turn to the one that you like best - Stop spinning. This student
	is the next "it" child. Step 4
	Repeat several times to allow students to be selected as the "it" child.
Conclusions	Enter conclusions
Adaptations	 If there is only one student playing, you can adapt to make it a game of Red Light/Green Light. You can also adapt it to be a game of Freeze and Go or Hide and Seek You can change the chant to nursery rhymes or favorite childhood songs that you know.
Links and Websites	An Updated Version of the Game: https://www.youtube.com/watch?v=4t9dmogwNLE